



**AWYAD**

African Women and Youth  
Action for Development



# IMPACT REPORT 2023

 [www.afriwyad.org](http://www.afriwyad.org)

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# Acronyms

<b>APR</b>	Annual Performance Report
<b>AWYAD</b>	African Women and Youth Action for Development
<b>CfC</b>	Chance for Childhood
<b>CPCs</b>	Child Protection Committees
<b>CwD</b>	Children with Disability
<b>EK</b>	Embrace Kulture
<b>EU</b>	European Union
<b>FDPs</b>	Refugee Welfare Committees
<b>RWCs</b>	Refugee Welfare Committees
<b>UNHCR</b>	United Nations High Commissioner for Refugees
<b>WFP</b>	World Food Programme
<b>INGOs</b>	International Non-Government Organization
<b>NNGOs</b>	National Non-Government Organization
<b>FGDs</b>	Focus Group Discussion
<b>MHM</b>	Menstrual Hygiene Management
<b>TaRL</b>	Teaching at the Right Level methodology
<b>PFA</b>	Psychosocial First Aid
<b>MoE</b>	Ministry of Education
<b>PSEA</b>	Prevention from Sexual Exploitation and Abuse



# Board of Directors Message

It is an honor to share our 2023 annual report, a reflection of the incredible strides we have made together. The dedication and commitment of our community—our staff, partners, donors, and beneficiaries—have been instrumental in achieving these milestones. Your continued support has empowered us to make a lasting difference in the lives of vulnerable women, youth, and children.

Since 2010, our organization has been a beacon of hope for those facing adversity. This year, we redoubled our efforts, ensuring that our comprehensive programs in education, livelihoods, child protection, energy and environment, mental health and psychosocial support, sexual and reproductive health and rights, and WASH reach those who need them most. Our goal has always been to enable marginalized individuals to overcome challenges and participate actively in their communities; socio-economic life.

In 2023, we placed a strong emphasis on youth empowerment, providing skills training to help young people, both nationals and refugees, meet the demands of the job market. Our educational projects made significant inroads in supporting children with disabilities, while our efforts in gender-based violence prevention and child labour eradication brought about positive change.

We also took proactive steps in response to the pressing issue of climate change. By distributing fruit trees and promoting their planting among both refugee and host communities, we fostered environmental stewardship and resilience. Our focus on integrating child protection and mental health into education has been crucial, using innovative approaches like the PANTS rule and Team Up to support children who have faced traumatic experiences.

As we reflect on the progress made, we are filled with gratitude for the unwavering support of our donors and partners. Your belief in our mission has been a driving force behind our success. The collective impact we have achieved this year is a testament to the power of unity and shared purpose.

Looking forward, we are energized and committed to building on these achievements. With your continued partnership, we are confident in our ability to create a future where every individual can thrive and contribute to a just and inclusive society. Thank you for being an essential part of this journey. Together, we will continue to make a meaningful difference.

A handwritten signature in black ink, appearing to read 'A. Nakimuli', written over a thin horizontal line.

**Ms. Agnes Rebecca Nakimuli**  
**Chairperson, Board of Directors**  
**African Women and Youth Action for Development**



# Executive Director **Message**

It is with great pleasure that I present our 2023 annual report, celebrating the remarkable achievements we have accomplished together over the past year. Your unwavering support has been the cornerstone of our efforts to transform the lives of vulnerable women, youth, and children.

Since our inception in 2010, we have been steadfast in our commitment to supporting those in need.

This year, we have expanded our reach, providing comprehensive support through our diverse programs in education, livelihoods, child protection, energy and environment, mental health and psychosocial support, sexual and reproductive health and rights, and WASH (Water, Sanitation, and Hygiene). Our mission is to empower marginalized groups to overcome all forms of violence and inequality, and to engage actively in the socio-economic development of their communities. Throughout 2023, we focused on equipping vulnerable youth, both nationals and refugees, with essential skills to enhance their employability and align with market needs. Our educational initiatives reached children with disabilities, providing them with the tools and resources needed to thrive. Additionally, we implemented critical interventions to prevent and respond to gender-based violence and took significant strides toward eradicating child labor.

In addressing the urgent challenge of climate change, we not only supplied fruit trees from our nursery beds but also encouraged both refugee and host communities to plant these trees, fostering environmental sustainability and resilience. Our commitment to child protection and mental health was further demonstrated by integrating these crucial aspects into our educational programs, utilizing innovative methodologies like the PANTS rule and Team Up to support children affected by trauma.

We extend our deepest gratitude to our donors and partners, whose generosity has helped us realize our vision of uplifting marginalized communities. The progress we have made this year underscores the power of collaboration and our shared commitment.

As we look ahead, we are inspired to continue our mission with renewed enthusiasm and determination. Together, we can forge a brighter future, where everyone has the opportunity to succeed and contribute to a fair and inclusive society.

Thank you for being an integral part of this journey.

**Steven Bwayo Wamono**  
**Executive Director**

**African Women and Youth Action for Development**

# Chapter 01

## INTRODUCTION



## About AWYAD

African women and youth action for development (AWYAD), is a women-led and women rights humanitarian and development non-profit organization established in 2010 with the aim of supporting vulnerable women, children and youth faced with poverty, exploitation and abuse as a result of marginalization and discrimination. The organization has two core strategic pillars: Gender empowerment and Influencing / Advocacy. Prior to its inception, AWYAD worked in the Northern Districts of Uganda, Lamwo and Kitgum, implementing women land rights projects. However, following the influx of South Sudanese refugees in the region, we were ushered into the humanitarian – emergency by responding to the overwhelming needs of refugees, women and youth.

However, following the influx of South Sudanese refugees in the region, we were ushered into the humanitarian – emergency by responding to the overwhelming needs of refugees, women and youth. AWYAD also is cognizant that women and girls' empowerment, and community driven advocacy are essential to overcoming poverty and SGBV faced by refugees and host communities. AWYAD therefore works towards promoting the rights of vulnerable and deprived women, women and youth. AWYAD Vision: a society where women, children and youth are free from all forms of inequality and violence and are at the forefront of development.

Mission: Empower vulnerable women, children and youth, to rise up against inequality and violence; and actively participate in social-economic processes of their communities.

Geographic scope of our work

AWYAD is a national NGO with a mandate to operate and legally registered to operate national wide and currently implements programs in parts of Northern, south western part of Uganda i.e. Kampala, Obongi, Lamwo, Moyo, Gulu, Palabek and Paloriny etc.

Target populations of work

As AWYAD we direct our resources towards women children, and youth who vulnerable, marginalized and live in extreme poverty.



# Our Purpose

We strive to a society where all women, children and youth are free from all forms of inequality & violence; and are at the forefront of development.

# Values

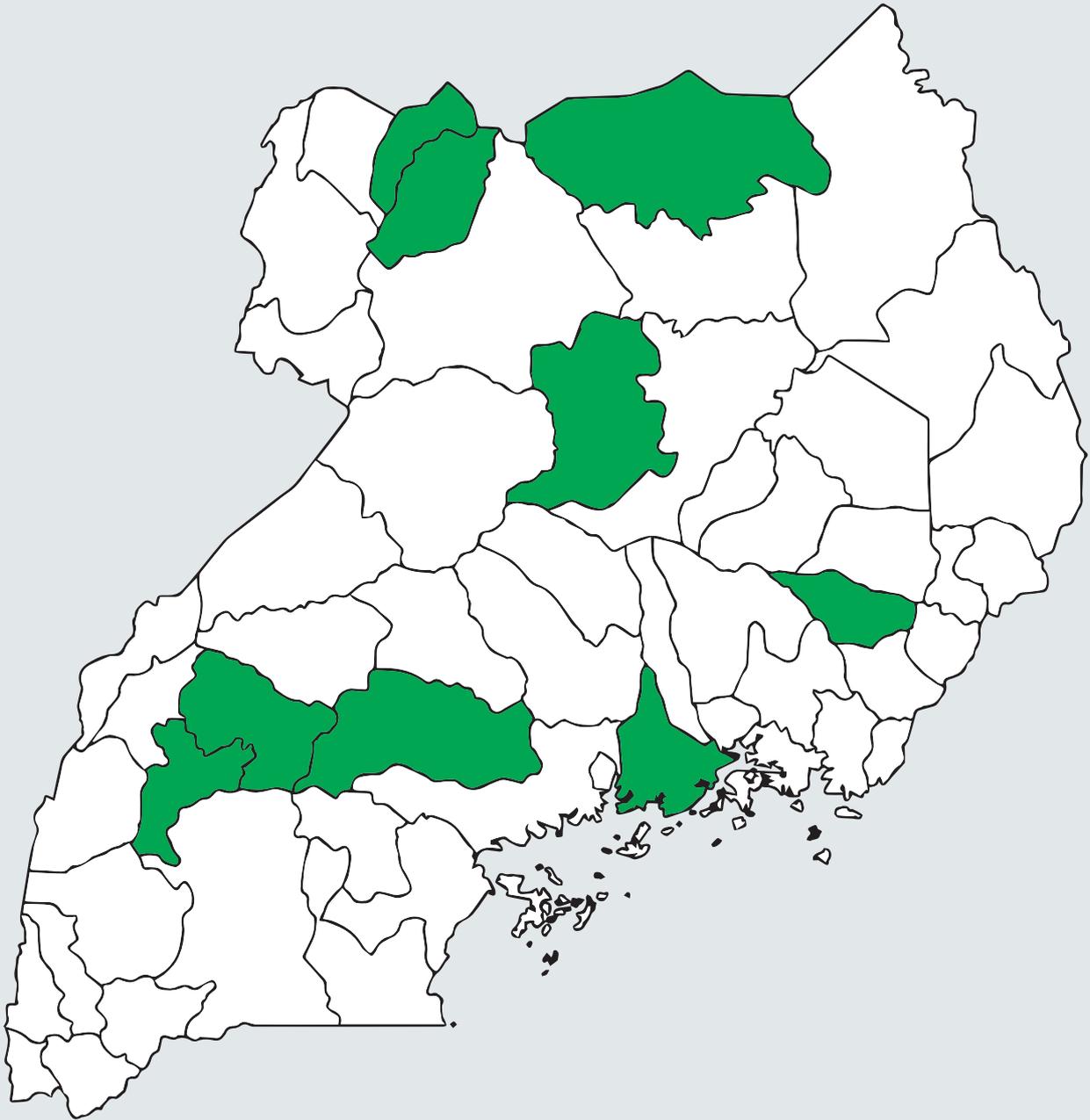


- ▶ We value all people
- ▶ We open and hold ourselves
- ▶ We work and achieve as a team
- ▶ We are highly committed
- ▶ We respond rapidly
- ▶ We believe in participation for all
- ▶ We work for results

AWYAD Program Summary			
Pillar 1	Empowerment	Pillar 2	Influencing
↑	<b>Finger 1 – Gender &amp; Protection</b> Gender equality & equity promotion; Protection of all persons of concerns against violence, abuse & exploitation.	↑	<b>Finger 1 – Women Rights</b> Advocacy for women rights (Sexual & Reproductive Health Rights, Right to freedom from Violence, Abuse & Exploitation; as well as Gender Equality & Equity.
	<b>Finger 2 - Education</b> Education (Primary & Early Childhood Education), Sports and Skills Development for children, women and youth.		<b>Finger 2 – Child Rights</b> Advocacy for Child Rights (Right to protection from violence, abuse & exploitation or neglect; Right to quality education, Right to Play and Right to be heard (freedom of expression).
	<b>Finger 3 - Livelihoods</b> Emergency Food/Nutrition/Cash Access; Livelihoods & Financial Inclusion; as well as Energy & Environment conservation.		<b>Finger 3 – Refugee Rights</b> Advocacy for refugee rights (Right to freedom from violence, coercion, exploitation and abuse; Right to be heard and participation in decision making; right to access assistance & means of survival with dignity.
	<b>Finger 4 - WASH</b> Water, Hygiene and Sanitation for women and children (including menstrual hygiene for women and girls)		<b>Finger 4 - Localization</b> Advocacy for localization (theme 1: Equal participate in policy & decision making; theme 2: equitable financing; theme 3: equal recognition.
	<b>Finger 5 – Primary Health</b> Maternal and Child Health; Mental Health & Psychosocial Support; Sexual & Reproductive Health for women, men & Adolescents.		<b>Finger 5 – Climate Change</b> Advocacy for Climate change (theme1: effective DRR policies & mechanisms; theme 2: effective community resilience policies & mechanisms; theme 3: climate change justice.

AWYADs' program work on the 10 finger tips

# Districts of Operation



**Areas covered by AWYAD**



**Areas not covered by AWYAD**

# Key Milestones

**APRIL 2023**

AWYAD with funding from Chance for Childhood through Ensuring quality access to education project (EQUAL) supported 644 girls and 464 CwDs with scholastic materials and they were able to enroll back to school with support from parents

**MAY 2023**

AWYAD with funds from Education Can't Wait launched an Integrated MHPSS, Child protection and Education Project entitled; Increasing Access to Safe and Inclusive Education in Kyaka II Refugee Settlements to offer mental health and psychosocial support to the displaced.

**AUGUST 2023**

AWYAD engaged 390 teachers, SMCs/PTAs and OPM in the formulation, drafting and review of the child protection and safeguarding policy as well as development of the comprehensive safety plan in Kyaka II refugee settlement.

**SEPTEMBER 2023**

AWYAD procured and distributed inclusive instructional, learning and play materials to the 07 Early Childhood and Development centers of operation with the aim of creating an engaging and dynamic learning play environment among ECD learners and children with disabilities.

**APRIL 2023**

AWYAD empowered 211 youth between 16-35 years with non-formal vocational skills in various areas of trade such as hairdressing, catering, bakery, phone repair, horticulture, poultry farming, welding, tailoring, motor vehicle mechanics, computer skills, welding and motorcycle mechanics among others.

**APRIL 2023**

AWYAD with funds from Lutheran World Federating (LWF) launched a project entitled; Accelerating Action to Eliminate Child Labor Practices Along the Agricultural Value Chain in Mayuge district with the aim addressing the high cases of child labour and school drop outs in that location

**APRIL 2023**

AWYAD in partnership with VSO and funding from Standard chartered bank started implementing the Youth Empowerment, Entrepreneurship and Decent Employment (YEEDE) project in areas of Kampala and Wakiso districts. The YEEDE project is aligned to AWYADs mission and vision of empowering youth and women in different programs using financial resources to spur growth and resilience through VSLA formation and capacity building in Kampala and wakiso districts in 24 groups.

**MAY 2023**

AWYAD procured and distributed branded 24 VSLA kits amongst the 24 established VSLA groups in Kampala and Wakiso districts with the aim of ensuring the safety of group member's funds and proper maintenance of group records.

**JUNE 2023**

AWYAD established 09 community help desk (Centre points) for feedback and complaints mechanisms in all the nine zones of Kyaka II refugee settlement aimed at bridging the gap of information sharing, knowledge increase, awareness raising and sensitization among the community members.

**SEPTEMBER 2023**

2000 Menstrual Hygiene Management Kits were procured and distributed to girls of reproductive age in the 13 schools of operation in Kyaka II refugee settlement in order to support basic hygiene, sanitation and reproductive health services.

**SEPTEMBER 2023**

AWYAD actively participated in an Inclusive Education Symposium with the theme "Ensuring Inclusive Education from Theory to Practice." The symposium was, organized by the Ministry of Education and Sports under the Department of Special Needs Education.

# Executive summary

AWYAD supported 34,097 new beneficiaries whereby:



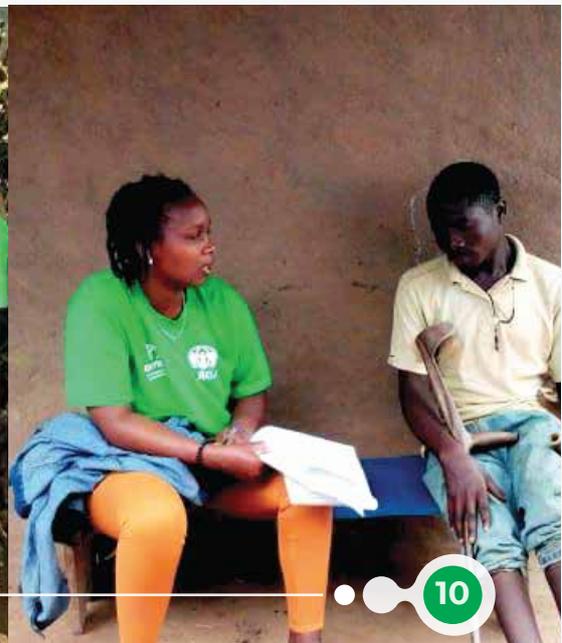
15,482 ADULTS



8,615 CHILDREN



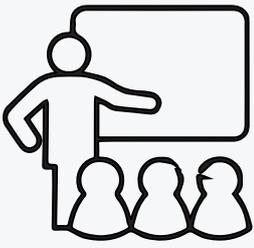
771 PWDs



Chapter 02

**GENDER  
AND  
PROTECTION**

## Gender Equality & Equity Education



**63** youth were empowered with life skills through the GALs methodology in Kampala and Wakiso districts.

During the year of implementation, AWYAD empowered youth beneficiaries from the districts of Kampala and Wakiso with life skills through the GALs methodology which uses principles of inclusion like Vision journey, empowerment map and the justice diamond. 63 youth (M-26, 37 F, and 3 PWD) were educated on life skills and equipped with knowledge on how to use the vision road journey for planning, the opportunities map for support, influencing map for advocacy and making policies in their favour, justice diamond for accessing inequalities, challenge action tree for addressing root causes of challenges affecting them and the tree of diamond dreams for accessing the inputs and outputs of engaging in positive coping mechanisms.



## Child Protection



Out of 18,615 children, 14,000 learners from 13 schools of operation were involved in awareness campaigns and received trainings in self-protection strategies aimed at reducing all forms of violence against children.

AWYAD promoted safe school environments by conducting awareness campaigns to reduce all forms of violence against children. The campaigns were conducted in schools targeting 1,000 children per school in the classes of P4 and P5. 13 awareness campaigns were conducted using the good school toolkit which focused on topics such as children's rights and their responsibility, violence and types of violence against children, causes of VAC, consequences of VAC, corporal punishment, positive discipline and good learning environment and the available platforms for children to report abuse or violence whenever it happens against them. The campaigns improved the communication channel between children, teachers, parents and caretakers since they were now encouraged to report child protection related cases

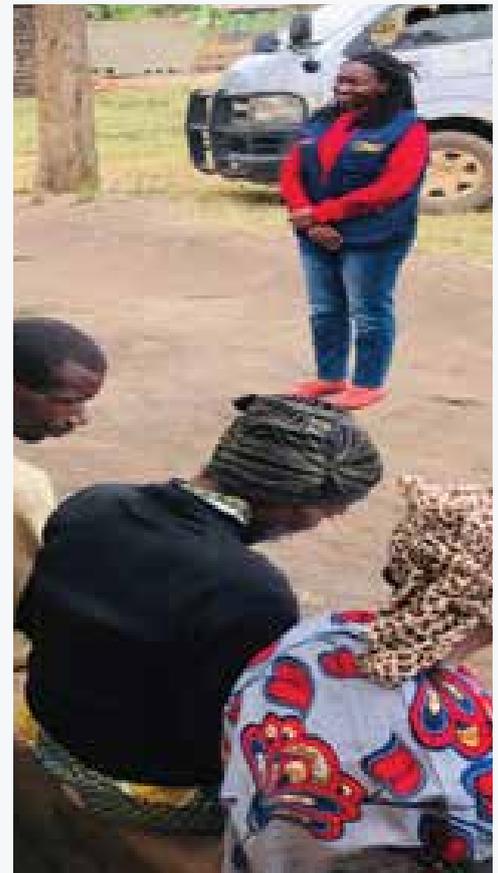


as well as promoting timely feedback. Children have become proactive in identifying and reporting violent children which has not only instilled positive discipline but also promoted happy and safe environments.



## 09 Community awareness campaigns against all forms of violence against children were conducted among men and women in Kyaka II

We conducted 09 Community awareness campaigns against all forms of violence against children aimed at sensitising parents about the different rights and responsibilities of children, positive ways of parenting, identification and referral of child protection related cases that are identified in the community. The sessions conducted strengthened the collaboration and support of the existing community structures in the prevention of violence against children, strengthened the capacity of the child protection committees and created safe spaces for adolescents and young mothers out of school to express themselves and promote secure and supportive family environments.



AWYAD established nine (9) community help desk (centre points) for feedback and complaints mechanisms in all the nine zones of operation aimed at bridging the gap of information sharing, knowledge increase, awareness raising and sensitization among the community members about violence against children and how to report cases. The desks are managed by 18 community volunteers selected by the community members.



(9Male and 9 Female). They were also oriented on their roles and responsibilities as this was done to improve on identification, reception, reporting, referral of complaints and feedback mechanisms. Through the information desk, 98 cases such as forced marriage, child labour, sexual assault, child neglect, Anxiety and distress were reported and recorded and support provided as. Also, some cases were referred to other partners for support and resolution.



AWYAD also printed and distributed Protection and Safeguarding referral charts and posters to all the 13 schools of operation in Kyaka II refugee settlement. The IEC materials had graphic illustrations on unacceptable behaviours, how to report safeguarding concerns and school child protection flow chart. These have served as instruments to create awareness among children in school on different issues at hand. We as well supported in the identification and selection of school focal teachers for child to improve on the existing referral pathway. These focal teachers were oriented alongside child protection committees on case identification, reporting, the available existing referral pathways and their responsibilities. 13 focal teachers were selected for the 13 schools 240 (F-118 and M-126) CPCs at community level. Community members were made aware of the existence of the committees through community awareness sessions and encouraged to always refer to them identified



In 2023, AWYAD trained teachers, Caregivers, SMCs and PTAs, Child protection committees to recognize the signs and indicators of child safeguarding and child protection and also to carry out their roles and responsibilities in relation to safeguarding and child protection procedures in their respective schools and communities. They were also trained on child protection minimum standards, guided on whom these standards are written for, what defines a child and the concept of child protection, child protection risks and equipped with knowledge on how to apply principles and standards of child protection to fulfill their mandate, promoting the well-being of children and protecting their rights. They were also supported to establish protocols and practices that prevent abuse within the school creating a safer atmosphere for pupils.



AWYAD supported 390 teachers, SMCs and PTAs in the formulation, drafting, review and printing of the child protection and safeguarding policy as well as developing the comprehensive safety plan. These policies were aimed at creating a safer environment for children since teachers and all other stakeholders within the schools will sign these policies thus reducing violence against children. Each of the 13 schools received 03 copies of the policy.

Further more, AWYAD in coordination with Save the Children International (SCI), Mubende regional referral hospital and the Community Development Officers placed 101 child headed families (F-56, M-45) under alternate care i.e., in transit homes, family like and kinship care and were also enrolled in the different schools within the sub counties so that they can continue with their learning. These children were continuously followed up by the trained para-social workers and given psychosocial support through counselling and guidance to help them cope up with their current situation



# Chapter 03

## EDUCATION

## INCLUSIVE EDUCATION (PRIMARY & EARLY CHILDHOOD EDUCATION)

AWYAD recruited and facilitated caregivers to support learning in the 07 ECDs of operation. The 31 caregivers (Male-10, Female-21 (Refugee male-8, female-12, National Males-2, female-9) are paid a monthly stipend of 220,000 UGX as part of their monthly stipends and have certificates in early childhood development and child care. At least all the 7 ECD centers have a minimum of 4 caregivers per center.



AWYAD procured and distributed inclusive instructional, learning and play materials to the 7 ECD centers of St. Jude, Pivot Kindergarten, Bright Junior, Baby Angel, Jesus Care, Buliti B and Vision pre-primary. Caregivers were also trained on how to make instructional, learning and play materials with locally available materials and also engage the children to make them. As a result, 07 game clubs and 07 reading clubs have been formed to promote reading and play based learning.

AWYAD trained ECD teachers, administrators and ECD Centre management committees on play based learning methodologies, ECD Caregivers guide, early development standards, the NIECD policy, inclusive education, safeguarding, Gender and Disability mainstreaming and integration and integration and mainstreaming of MHPSS in education service delivery. As a result of these trainings, all the ECD centers have developed inclusive lesson plans which they are using to ensure equal access to education of all learners including learners with disability and integrated play based learning in their school daily routine which has increased enrolment in the centres since children love learning through play. Teachers also learned to understand children's emotional needs, help them cope with stress, recognize signs of distress, and engage in counselling activities tailored for school settings.



To create opportunities for children including the vulnerable and those with disabilities to learn together, AWYAD promoted inclusive education geared towards delivering better outcomes. This was done through focus group discussions, community awareness sessions, consultative meetings and community dialogues. A total of 5,613 (F=3,743, M=1,870) community members and community structures were reached with information on how to identify children with disabilities, vulnerable children and out of school children and how to support them. Dialogue forums fostered by-laws advocated for children's rights in school and communities which led to increased enrolment and retention of children in school. More so, through these engagements, 674 children (B-284, G-390) were identified of which 264 were children with disabilities (B-96, G-168), they were supported with menstruation hygiene management kit as well scholastic materials. A total of 500 children ((G-372, B-128)) were able to enroll back to school with support of scholastic materials Radio spot messages on inclusive education were translated in the local language of Kiswahili, Kinyarwanda, Rutooro and Kinyabwisha encouraging parents enroll their children in school .45 (Girls-22, Boys-23) were enrolled in the different ECD centers as a result of the continuous awareness and the spot



**SPORTS AND SKILLING FOR CHILDREN, WOMEN AND YOUTH.**

AWYAD identified and vetted out 41 (F-21,M- 20, PWD M-1) Non vocational skills trainers in the areas of tailoring, catering,baking, horticulture, poultry, welding, hairdressing, motor mechanics, phone repair from the areas of Wakiso and Kampala . The vetted out trainers played a critical role in ensuring that the identified youth are equipped with the skills and knowledge necessary based on their interestsduring the course of implementation.



211 (F-56, M-55, 19 PWDs out of school youth were identified, enrolled and placed for non-vocational skills in their preferred selected skills which included; Tailoring, Hair dressing, motor vehicle mechanics, motor cycle mechanics, welding and fabrication, catering, bakery, horticulture, Poultry, phone repair and computer skills. This initiative equipped youth with valuable skills in their specific areas of trade as a result, some have successfully launched their own businesses related to the acquired skills. The youth were supported with training requirements like materials, tools and safety gears. The strategy has effectively bridged the gap between formal education and industry demands by offering hands-on training and cultivated economic self-sufficiency and heightened their employability and empowered them to embark on entrepreneurial ventures. The beneficiaries were placed for internship in the areas of Kampala and Wakiso districts. The primary goal of this endeavor was to enhance the non-formal vocational skills of the beneficiaries in fields such as hairdressing, tailoring, catering, and bakery and equip them with valuable new skills in these specific trades.



# Chapter 4

## LIVELIHOOD



In 2023, AWYAD identified and formulated 28 VSLA groups ; in areas of Kampala and Wakiso districts (24) and Kyaka II (04) with a membership of 753 youth. The formed groups were also supported with VSLA kits inclusive of a set of metallic lockable boxes, calculators, members pass books, padlocks, plastic plates (bowls), long rulers, pens, stamps, ink pots and branded ledger books. The implementation of the VSLA methodology has had a positive impact on the communities in the areas of operation. It has played a crucial role in fostering financial inclusion, promoting self-resilience, and contributing significantly to the economic well-being of its members. This empowerment has, in turn strengthened the sustainability of the project.

The established VSLA groups had several trainings where they were guided on how to establish their constitution, rules and procedures that will govern their activities. They also received trainings on business management which focused on group cohesion and collective action, business enterprise and planning, financial management, accountability and transparency, record keeping, market information and marketing strategy. Financial literacy training using the BOU manual focused on personal financial management, savings, loans, investments and budgeting. These trainings help improve the resilience and self-reliance of VSLA members and ensure that they are equipped to make sound financial decisions.



AWYAD recruited 05 Community Based Trainers (CBTs) (M-3, F-2) to monitor the progress and performance of VSLA groups across various areas of operation. Regular visits to different groups have been conducted, assessing their activities and offering guidance and support whenever necessary. This has helped VSLA groups to operate in alignment with their principles and guidelines, promoting transparency, accountability, and good governance within the groups.

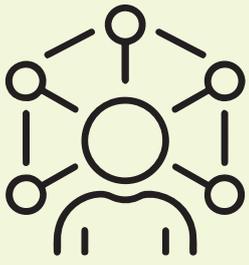


## NON-FORMAL VOCATIONAL SKILLS TRAINING

AWYAD trained 105 (F-80, M-25 and 12 persons with disabilities) non-formal vocational skills beneficiaries from Wakiso and Kampala in areas of enterprise management and selection under cost benefit analysis, establishment of an enterprise and taken through enterprising as well, entrepreneurship skills, Inclusion, business plan development and management. Majority of the youth understood that cost benefit analysis is essential and affects the budgeting and planning processes of an enterprise if not well done. There was information sharing from the principal Chief Administrative Officer (CAO) and other youth who had benefitted from similar project like YEEDE.



## LINKAGES TO INTERNSHIP PLACEMENTS



AWYAD also provided linkages to 37 youth (M=20, F=17 and 04 PWDs) to internship placement in Kampala and Wakiso districts with Private sector companies, small and medium enterprises, trade unions, non-governmental organizations and government stakeholders. The stakeholders were taken through AWYAD's strategic direction, programming, youth inclusion, employability and safeguarding and the need for safe labour conditions, safer recruitment and youth economic inclusion.



Moreso, exposure learning visits were conducted for the youth beneficiaries to learn new work methods, innovations and orient them outside the normal school setting and environment. Four exposure learning visits and two youth events (International Youth Day) were conducted targeting the skills of bakery, horticulture, poultry, motor vehicle mechanics, motor cycle mechanics, tailoring, hairdressing and welding with the aim of exposing them to new technologies and inculcate a habit of innovativeness among the youth



95 non vocational training beneficiaries (M=22,F=73, were successfully evaluated by the Directorate of Industrial Training (DIT) across the various skills sets. These skills included hairdressing, catering, bakery, phone repair, horticulture, poultry farming, welding, tailoring, motor vehicle mechanics, computer skills and motorcycle mechanics.



During the 2023 YEEDE project implementation, Young mothers of adolescent and early childhood stages from the areas of Kampala and Wakiso were supported with baby milk, porridge, pampers and menstrual hygiene kits to enable them fully participate in non-formal skills development. The 26 mothers were also sensitized on menstrual hygiene management, proper child feeding and the effects of malnutrition on child development.



Furthermore, to ensure inclusive learning, AWYAD supported noninformal learners with disabilities 5(F-3,M-2) with assistive devices based on their disability. The devices were inform of phones, crutches, white cane, spectacles, Perkins braille, braille papers, personal assistants among others. This support aimed at creating an inclusive learning environment where individuals with disabilities can thrive and contribute their unique talents and abilities





AWYAD in partnership with DFCU Bank facilitated meetings and dialogues that strengthened linkages for Youth and BSLA group members to access formal financial services and government financial programs in Kampala and Wakiso districts. 873 participants (289 Male, 584 Female, 32 PWDs) were equipped with knowledge on youth financial inclusion and educated on the role of youth towards breaking down barriers to build a more inclusive economy and qualification requirements and procedures for receiving government funds were disseminated. Participants were also taken through the advantages of saving with the bank, requirements necessary for opening up a savings and investment club account and sensitized on the different financial products available with DFCU for example the current accounts, saving accounts, investment club account, fixed deposit accounts and the DFCU quick application. 11 youth opened up savings accounts and 28 downloaded the DFCU quick app after the engagement.



# Chapter 05

## ENERGY & ENVIRONMENT CONSERVATION



19,874 (9,866 fruit and 10,008 wood/fuel) trees were distributed to 262 (84 females and 194 males) PoCs in both the refugee and host community areas of Rwamwanja. It is estimated that in 2 to 4 years the distributed trees will improve and restore the ecosystem of that settlement that has been degrading over the years due to environmental degradation. The distribution of fruit trees like pawpaws, mangoes, passion fruits, tamarillos since 2020 has helped farmers to diversify their dietary intake and also earn income through the sale of fruits.



Farmers were trained on ecofriendly practices in their farming practices such as waste management, water conservation, crop rotation which has greatly improved the knowledge of beneficiaries on several environmental and livelihood aspects especially on the adoption of tree planting and preservation of native trees in the settlement.



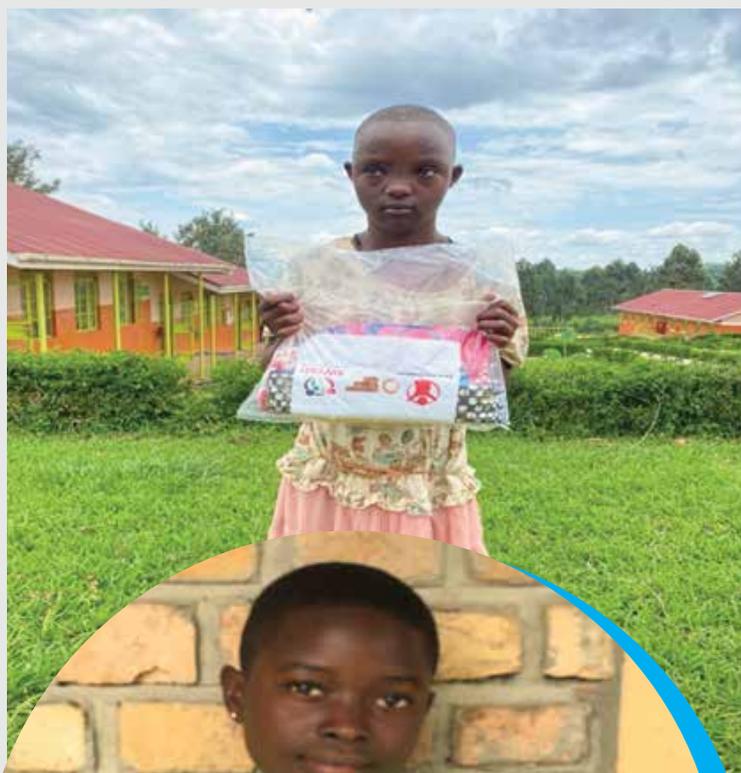


# Chapter 7

## WASH

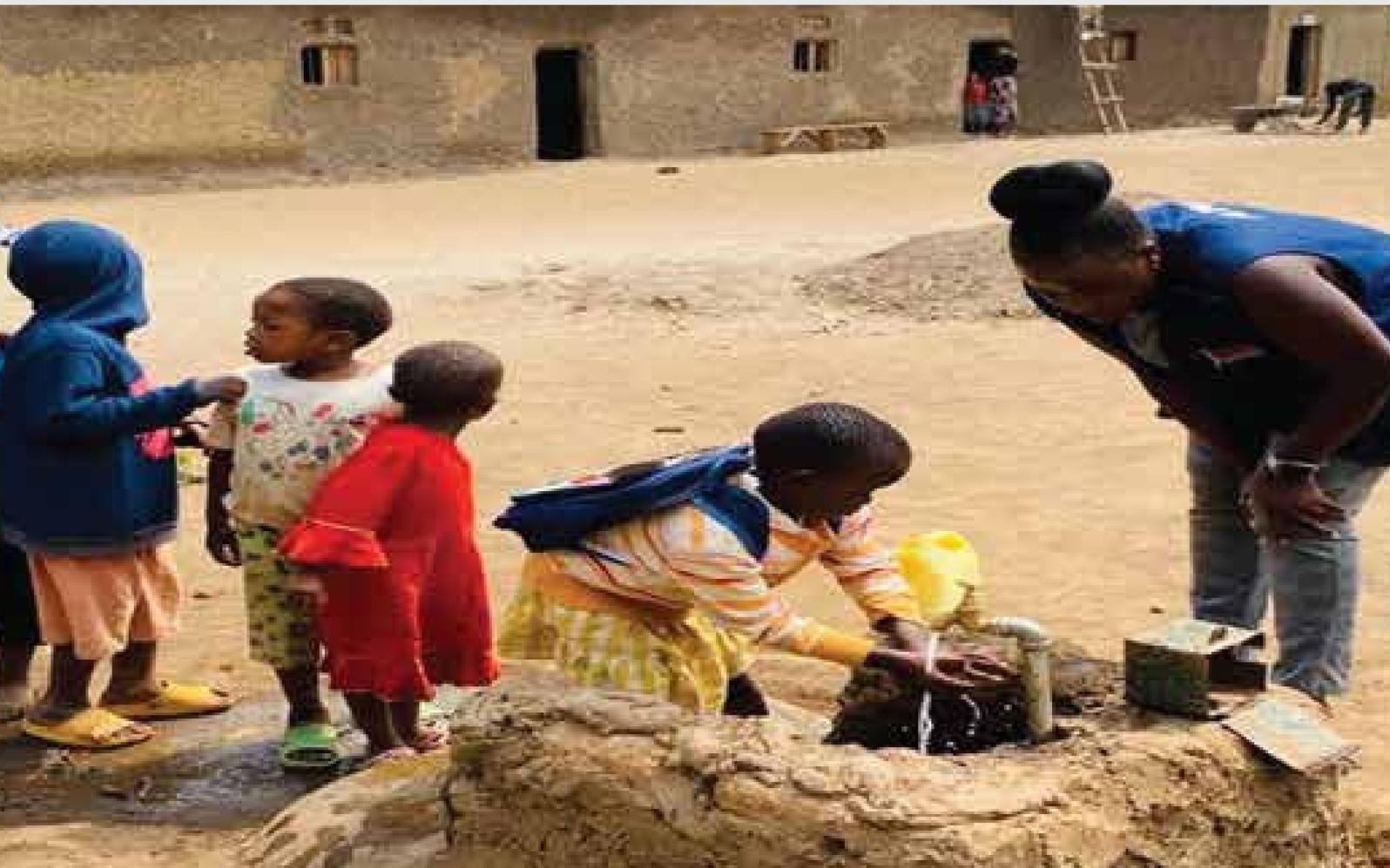
## WATER, HYGIENE AND SANITATION FOR WOMEN AND CHILDREN ( INCLUDING MENSTRUAL HYGIENE FOR WOMEN AND GIRLS)

To address absenteeism and improve academic performance among vulnerable girls, AWYAD distributed menstrual hygiene kits to 2,300 adolescent girls in the 13 primary schools in Kyaka II refugee settlement. The kits contained sanitary pads, pairs of knickers, a bar of soap, a mirror, kitengi and a shaver. Girls are reporting improved confidence and dignity during their menstruation since they are able to manage their periods discreetly and confidently preventing embarrassment and discomfort, motivation to participate in school activities, reduced absenteeism in school and improved personal hygiene.





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# Chapter 8

# COMMUNITY HEALTH



## MENTAL HEALTH AND PSYCHOSOCIAL SUPPORT

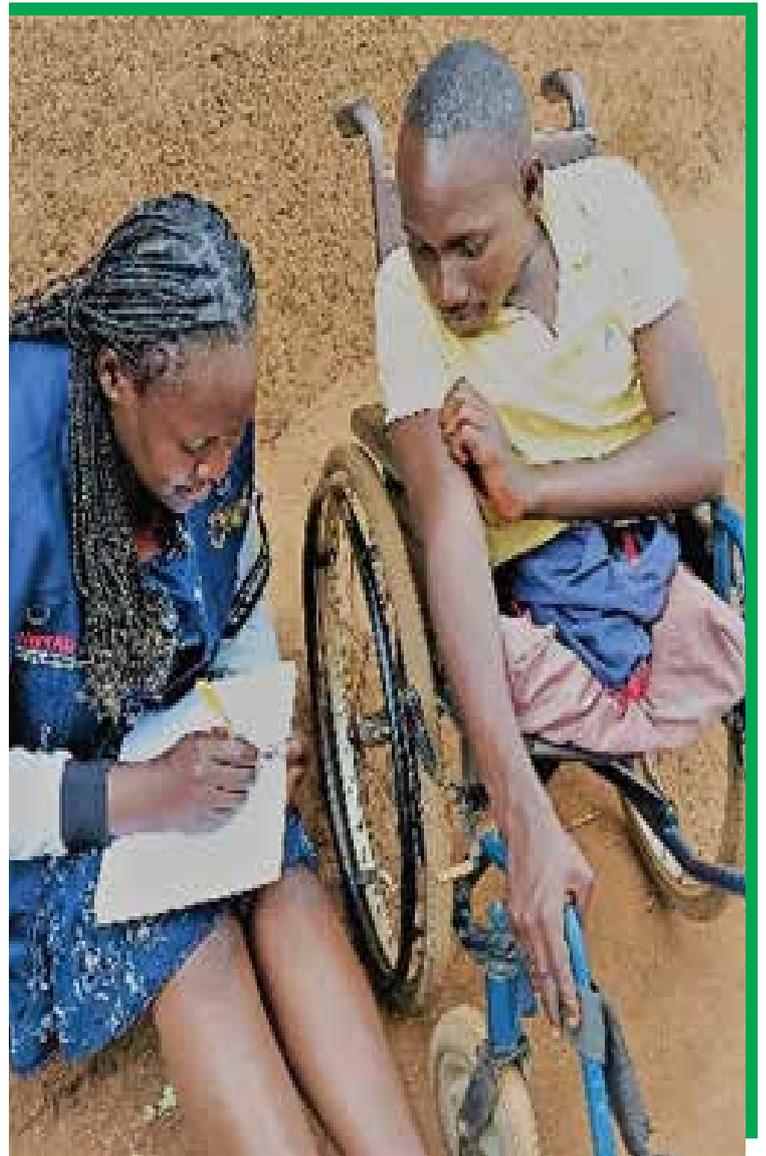
Children aged 06 to 18 months were taken through Team Up approach which consists of a suite of structured sports, play and movement activities aimed at improving the physical, emotional and social well-being of children. The Team Up program contributes to increased social and emotional stability for refugee children, reduce the chance that children will develop further psychosocial problems in the long term, ensure that children who need more social-emotional support are identified and referred to the right agency and also ensure that children's resilience is strengthened - enabling them to cope better with stress factors such as bullying, anger and fear. The program targeted 1,560 children aged 6 to 18 years from the 04 schools of Byabakora, Bujubuli, Sweswe and Angels Care primary schools. As a result there is general behavioural change amongst children including reduction in aggressiveness and incooperation strengthened among the group members since they are able to connect with each other. There is also peaceful co-existence between the children evident by children freely interacting to each other basing on their different tribes compared to the past.



## SUPPORT CHILDREN WITH PSYCHOSOCIAL CHALLENGES WITH IPTG SESSIONS

AWYAD supported children with psychosocial challenges like depression using group interpersonal psychotherapy (IPT-G). This therapy is manualized, time-bound talk therapy model which emphasizes relationships as the root of and source of recovery for depression. In the therapy groups, children find a safe space to open up with peers about their worries and struggles. Over 6-10 sessions, counselors guide structured discussions to help participants identify the underlying triggers of their depression and examine how their current relationships and their depression are linked. Together, they strategize solutions to their problems, learn coping mechanisms, practice interpersonal skills, and identify support structures that they can continue to lean on after therapy has ended. Members work together to strategize solutions for overcoming their challenges, forming strong social bonds in the process. Since depression is episodic and recurrent throughout most people's lives, these newly acquired skills have both immediate and long-term preventive impacts for the individual. A total of 660 children were reached with IPTG sessions Refugees (M=286, F=365, Nationals (M=1, F=8), CWDs (M=2, F=2). PHQ9 forms were also issued to all the children and most of the children were within the level of mild, moderate to moderately severe in severity of their depression. AWYAD also administered 16 talk therapy sessions using IPTG (interpersonal group therapy) to 52 children (36 boys and 16 girls) who were identified during the team up sessions.

Moreso, Children with emotional and behavioral challenges like including disruptive, depression, anxiety were identified from schools, the community and child friendly spaces and given psychosocial support. The 107 children (Boys=40, Girls=67) were taken through counseling sessions with their parents to help them understand and manage their children's emotions.



Teachers from 05 schools in Mubende were trained on protection, mental health, and psychological first aid (PFA) 75 (F-41, M-34). Teachers were equipped with knowledge and skills on how to administer PFA to children who showed signs of mental health and distress, the knowledge on how to prevent and respond to any incidence of child protection and related psychosocial needs thus supporting the well-being of children in their respective schools.



Para Social workers and Community Volunteers, 120 each were trained respectively to increase their knowledge and capacity to provide psycho-education to the affected families and individuals. As a result, the Para Social workers and Community Volunteers were able to conduct 251 community based psychosocial group support sessions with 954 children (456 boys & 498 girls), 996 adolescents (497 males & 499 females) 560 adults (310 females & 250 males) through the different sessions. They also conducted 101 home visits, offered psychosocial counselling to 300 affected families and also referred those who needed specialized services to Mubende main hospital.



Play materials were distributed to 05 schools in Mubende (Kabunyansi primary school in Kasambya town council, Ntungamo public primary school in Kibalinga sub county, St. Kizito Kabunyonyi primary school in Kitenga sub county, Kansambya and Madudu C.U primary schools in Madudu sub county). The play materials were used to improve the children's emotional and creative skills in their daily engagements.



## Chapter 09

# ADVOCACY AND INFLUENCING.



## ADVOCACY FOR CHILDREN'S RIGHT TO PROTECTION FROM VIOLENCE, ABUSE, EXPLOITATION AND NEGLECT.

### ADVOCACY CAMPAIGN ON CHILD PROTECTION CHALLENGES.

During the year AWYAD, in partnership with members of the Western Uganda Humanitarian Platform recognizes the urgent need to address these child protection challenges through community engagement and dialogue. We propose a project that will facilitate community dialogues in six zones within Kyaka II Refugee Settlement to raise awareness, build consensus, and develop community-led solutions to combat teenage pregnancy, child marriage, child labour, and child trafficking with objectives aimed at achieving, Hovering awareness among community members, including refugees and host populations, about the child protection challenges of teenage pregnancy, child marriage, child labour, and child trafficking. Fostering a sense of community ownership and responsibility in addressing these child protection challenges and developing community-led action plans and strategies to prevent and respond to teenage pregnancy, child marriage, child labour, and child trafficking within the settlement as well as genervating a petition to demand for the enactment of a district ordinance on child protection.



## THE THIRD NATIONAL INCLUSIVE EDUCATION SYMPOSIUM 2023 HELD AT SILVER SPRINGS BUGOLOBI.

AWYAD participated in this year's inclusive education symposium was held on the 27th and 28th September 2023 under the theme, "Ensuring inclusive education from theory to practice". The event was organized by the ministry of education and sports under the department of special needs education. partners present were; AWYAD, war child Holland, NUDIPU, NAD, Sight savers, Humanity inclusion, Unicef, plan international, IQS, FCA, IRC, Kyaninga, Cheshire services Uganda, crane, KYU, Katalemwa, NRC, Albinism umbrella, UNEB and local government. objectives were to increase awareness about the need for Inclusive education in Uganda's education system. Promote participation of persons with disabilities and those with other special learning needs in exhibitions and talent shows/Show case the potential and skills of learners and persons with disabilities as well as share the best practices that promote Inclusive Education and Stretch accountability of the activities of different stakeholders in advancing Inclusive Education. Which included sharing AWYAD's education practices namely Ensuring accessible learning, assistive devices and play materials to learners, training teachers on Inclusive education, awareness raising on IE, engaging parents with children with disabilities and OOSG through VSLA and IGAs, supporting schools come up with inclusive school policies and reasonable accommodation and supporting out of school girls and boys and children with disabilities with scholastic materials and Menstrual hygiene kits.



## REPRODUCTIVE HEALTH RIGHTS CAMPAIGN.



AWYAD participated in the charity event organised by Empowerment Network and conducted Reproductive Health talks and life skills trainings and distributed mama kits and sanitary pads to teenage mothers in Kampala Mbuya on the 9th of December.



“

AWYAD held a radio talk show that aimed at creating awareness of the GBV and calling on the different stake holders to join in the campaign aiming to bring the men on board to have a successful campaign and also make them stake holders in the campaign to end GBV against women and girls.



# Chapter 10

## SUCCESS STORIES

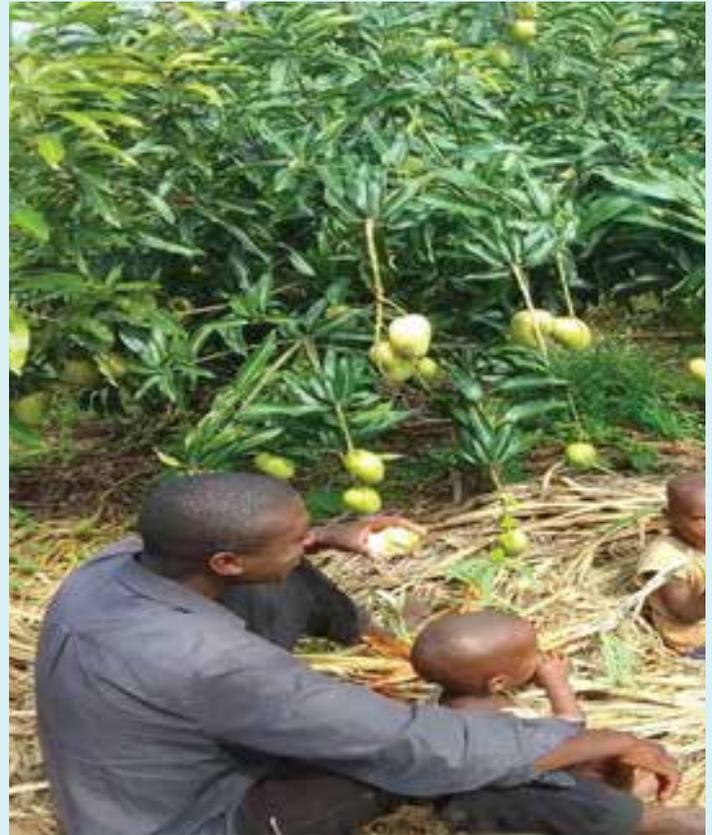
## KAMWEZI ANDERSON'S STORY

Meet Kamwezi Anderson, a 46-year-old beneficiary of AWYAD, along with his family.

He received 120 mango seedlings, 90 pawpaws, and 102 termalliro. With the invaluable technical support, monitoring visits, and agricultural knowledge provided by AWYAD staff, Kamwezi shares how these resources have transformed him into a model farmer within his community.

He emphasizes the positive impact on his life, highlighting the successful sale of pawpaws and termalliro, and anticipates selling mangoes in the coming weeks. This new found agricultural success has allowed Kamwezi to generate income, enabling him to support his family by covering school fees, acquiring essential household items, and even planning to construct a house. He has already made progress in purchasing building materials such as bricks and sand.

Kamwezi proudly mentions that his success in tree planting has influenced others in the community, attracting attention from both the town council and district government officials who have visited him. He expresses gratitude to AWYAD for not only providing woodlot and fruit trees but also for imparting regular agronomic practices



## EVANCIO BAHEBWAKI 'S STORY

Meet Evancio Bahebwaki, a 42-year-old AWYAD farmer beneficiary residing in Kanyonza, the host community. Evancio received a diverse set of tree seedlings, including 350 mangoes, 150 pawpaws, 50 termalliro, and 30 passion fruits. He first learned about AWYAD programs during an awareness session held in Mikole in July 2021, which sparked his interest in tree planting. Evancio proudly shares his success in tree planting, particularly the sale of pawpaws, termalliro, and the initiation of mango sales for both profit and home consumption. This has significantly enhanced the nutritional wellbeing of his family. He acknowledges the guidance and orientation provided by AWYAD staff in achieving these agricultural goals. The income generated from the sale of various fruits has allowed Evancio to fund the purchase of iron sheets for his newly constructed house. His home has become a tourist attraction, drawing attention from various organizations and government entities, including Kamwenge District, the town council, and neighboring communities.



## "INSIGHT INTO MY OWN CAPABILITIES"

Jabaal is a born of 2006 living with a physical and speech impairments and refugee from Congo. He is a pupil of Primary three class from Sweswe SNE school. He is from a family of 10 children and his mother started taking care of them after the death of their father in 2010. He is the 9th child and the follower takes care of him. Last year, the care taker was imprisoned and to date he has not got someone he is comfortable with to take care of him which has left him traumatized and distressed. During the night, Jabaal faces a lot of nightmares to the extent that he has experiences of suicide thoughts and attempts in the verge of looking for peace. According to him, the spirit of the father keeps haunting him and telling him to die so that they go together. He remembers waking up one day when the house was smelling poison and it's because a voice told him to swallow poison so that he rests which he didn't do.



During second term, AWYAD enrolled children into team up sessions in Sweswe primary school which has an enrollment of 4500 children and Jabaal experienced the magic of play therapy when he witnessed the happiness and excitement of other children returning to class after play.

In several occasions his care taker would move him to the playground where other children are playing with AWYAD CBFs and left him to watch other children play. After 3 weeks of the 30 minutes play therapy conducted by AWYAD which happens twice in a week per group, Jabaal made significant move of joining the group to play with other children where he was given a responsibility of playing in the first lot of the children in the group. "I felt loved and cared for by AWYAD staff during the play which doesn't easily happen to me in other places" says Jabaal. He began getting to the playground earlier than the other children so that he can actively participate like the friends. Several assignments were allocated to Jabaal including keeping the friends' properties during the days when harder games like tennis ball, tag of war among others were played. "This has given me an opportunity to insight into my own capabilities and realized I am able to play normally with other children" he added. I have been made to believe disability is not inability because I am able to actively play with other children during team up. He is looking forward to competing with other children in sports like football, playing indoor games among others within and outside the school.

Jabaal is also part of the children who are given weekly interpersonal psychotherapy (IPT) to improve on their wellbeing and resilience while at school and home by AWYAD. He in a group of 10 children mixed gender and this has enabled him to open up for further support and also built his confidence to speak about issues affecting him.

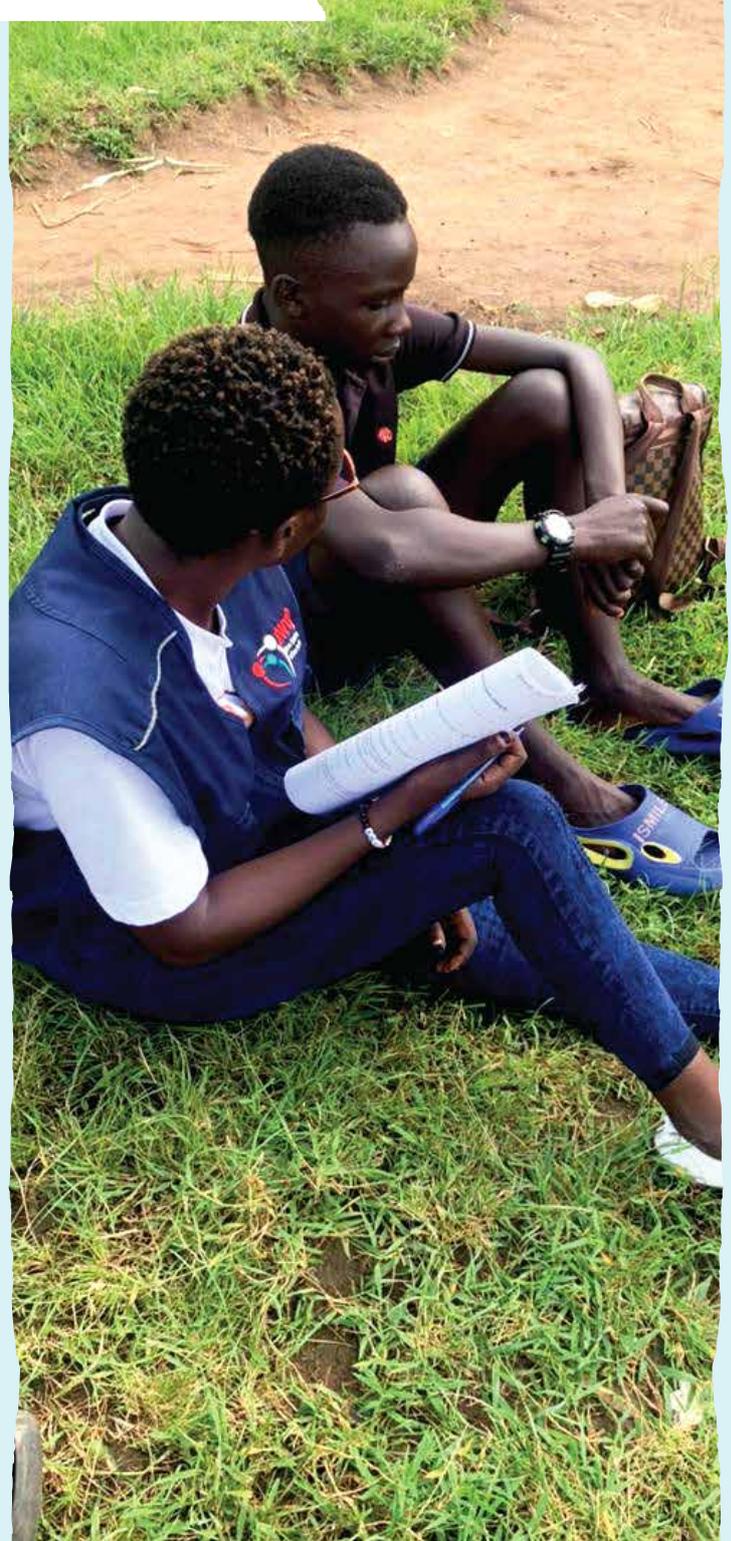
He now ably speaks in the group during the session and translates for other children who don't understand Kiswahili to Kinyabwisha.

More sessions are to be conducted to Jabaal and other children to build their resilience and awareness to ensure parents support children with mental health needs.



## **"I ESCAPED BEING MASSACRED BY REBELS IN MY HOME COUNTRY IN MY CHILDHOOD**

Kelly, a 9-year-old child, is a recent refugee to this country who leaves in a family of 8. His family experienced multiple trauma in the process of living through war, camp and resettlement in Uganda. Kelly was struggling in school and community due to trauma experienced during his childhood. He remembers one day when rebels attacked the family at the age of 5 and he was abducted. He was only maimed on the left leg and later the family found him alive. He was rushed to the hospital for further management where he recovered a little and lost one of his toes. The family heard of other residents running for their safety in Uganda and decided to settle here for their safety. From then, he battles with a number of complications including nose bleeding which has caused him PTSD and a lot of fear. He had many learning barriers showing signs of developmental delay, excessive energy, disruptive behaviors, difficulties making friends and low frustration tolerance. He engaged in roughly 4 IPTG sessions over a period of 1 month, together with other supportive services like play therapy, medical support and case management services coupled with parental skilling sessions for his mother. Despite initial barriers like isolation, fear and anger, Kelly could participate in all play and talk therapy, which changed his behaviors and built his confidence to speak up on his past experiences. He made tremendous progress in his social skills and play over 6 months. A number of home visits have been conducted to him and the parents to ensure he is supported fully to recover. More sessions are underway and he is happy and ready to complete school and become a doctor to treat those in his community.



# Chapter 11

# PUBLIC PARTICIPATION



## MENTAL HEALTH DAY

AWYAD participated in the commemoration of Mental Health Day in Kyaka II refugee settlement. This year's theme was "Mental Health is a Universal Right." Partners were urged to view the celebration as an opportunity to deliberate on strategies for promoting mental health and advocating for programs that prevent mental illness while endorsing community.



## DAY OF AFRICAN CHILD 2023.

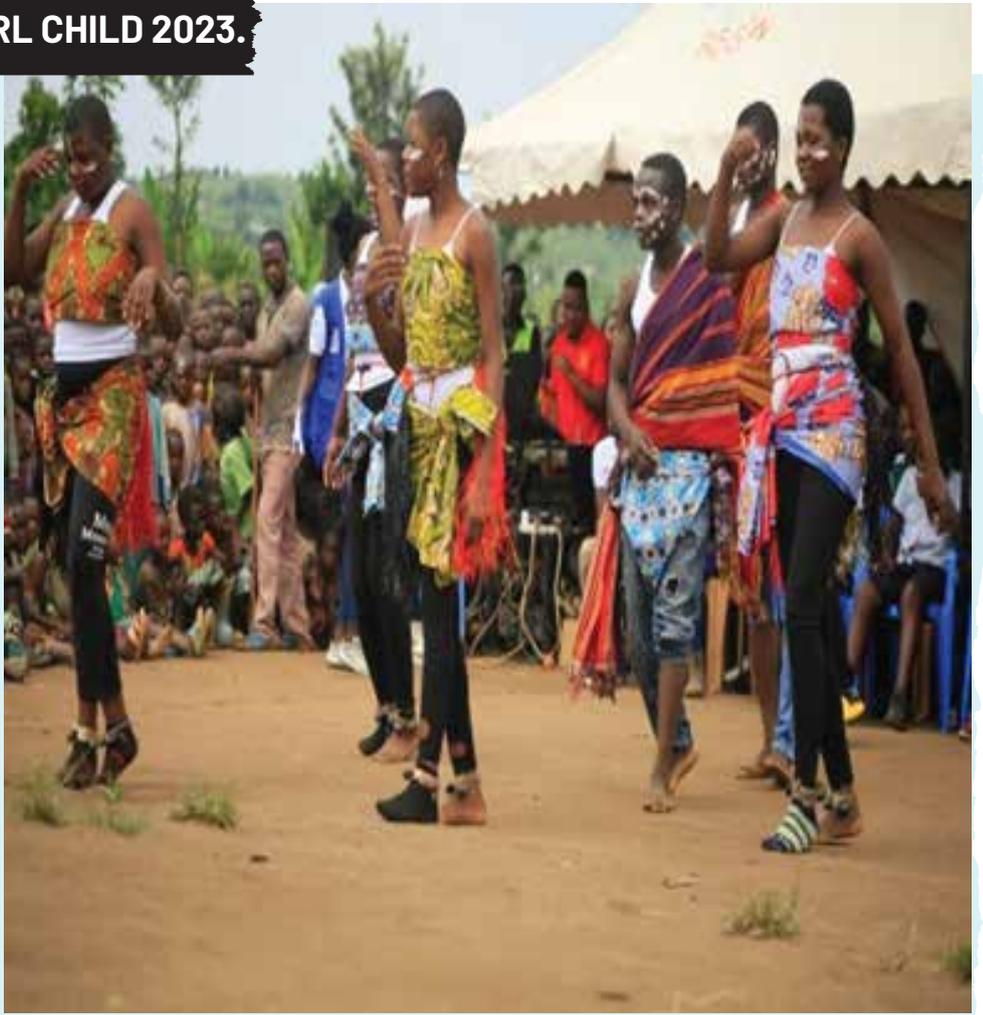
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## INTERNATIONAL DAY OF A GIRL CHILD 2023.

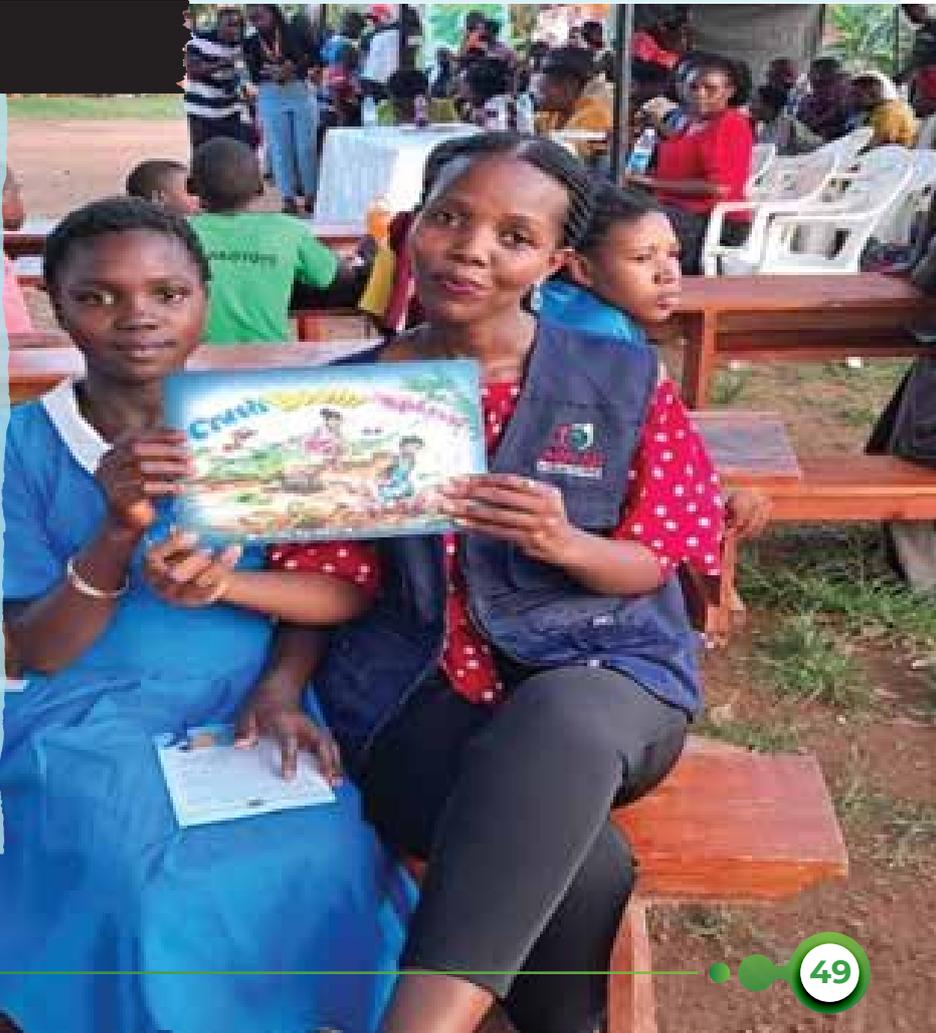
The International Day of a Girl Child serves as a platform to illuminate the challenges faced by girls and advocate for their empowerment and the realization of their human rights. The chosen theme for the commemoration was "Investing in girls' rights: our leadership and well-being," resonated deeply with the mission to address global gender inequality issues affecting girls. This involved crucial aspects such as education, nutrition, legal rights, healthcare, protection from discrimination,

prevention of violence against women, and the elimination of forced child marriages. It also served as a unique opportunity to raise awareness about the empowerment of girls and ensuring their access to these fundamental rights.



## INTERNATIONAL LITERACY DAY

The worldwide celebration of International Literacy Day, themed 'Promoting Literacy for a World in Transition: Building the Foundation for Sustainable and Peaceful Societies,' provided an opportunity to unite efforts in accelerating progress towards achieving Sustainable Development Goal 4 (SDG4) on education and lifelong learning. It also prompted reflection on the pivotal role of literacy in fostering more inclusive, peaceful, just and sustainable societies.



## WORLD REFUGEE DAY

On June 22nd, 2023, World Refugee Day was commemorated at Bukere Primary School playground in Kyaka II Refugee Settlement, Kyegegwa District, Uganda. This significant event brought together refugees, the Office of the Prime Minister, UNHCR, partner organizations and a diverse representation from the host community under the theme "Hope Away from Home." The occasion aimed to shed light on the resilience and strength of refugees amidst their challenges. The commemoration featured a series of meaningful activities including the opening ceremony of a new block of classes at Bukere Primary School. Honourable Tom Bright Amooti, Member of Parliament for Kyaka Central County, graced the event as the Guest of Honour, adding a notable presence to the gathering.



## WORLD ENVIRONMENT DAY

World Environment Day observed annually on 15th June serves as a platform for raising awareness and celebrating environmental initiatives.

The celebrations were themed "Beat Plastic Pollution," emphasizing the imperative for taking concrete actions to drive transformative change in addressing the climate crisis. AWYAD actively participated in activities like cleaning, sweeping and collecting plastic bottles and bags from designated areas accessible by the town council truck. AWYAD also conducted awareness sessions focusing on solutions to plastic pollution during the event.



## 16 DAYS OF ACTIVISM.



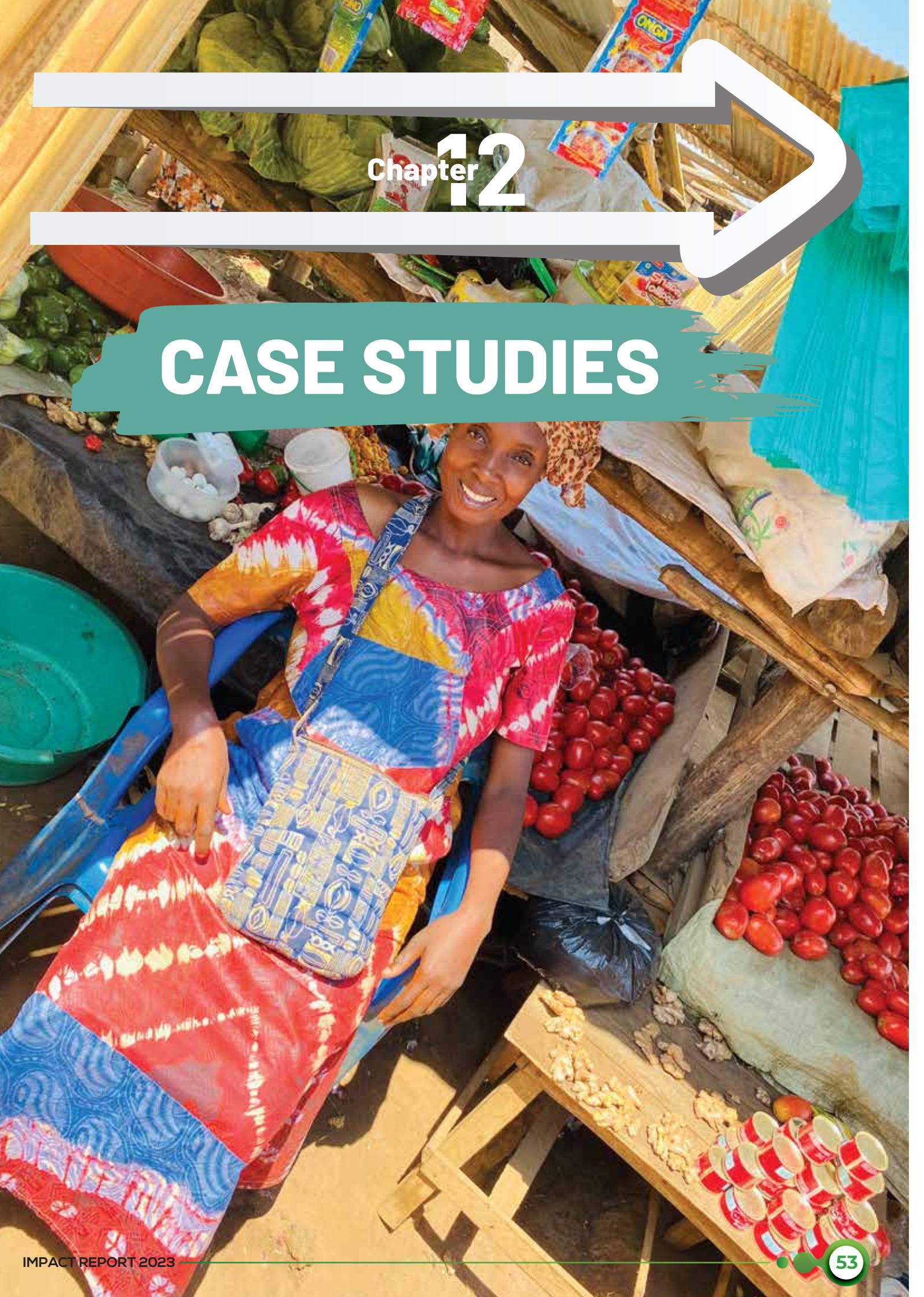
The "16 Days of Activism against Gender-Based Violence" is an annual international campaign that begins on November 25th, the International Day for the Elimination of Violence against Women, and ends on December 10th, Human Rights Day. The campaign aims to raise awareness and actions taken to end gender-based violence (GBV). It focuses on various forms of violence against women and girls, including domestic violence, sexual assault, child marriage, and human trafficking. The campaign calls for action to challenge societal norms, empower survivors, demand policy changes, and promote gender equality to prevent and eliminate violence against women and girls. Each year, the campaign focuses on specific themes to address various aspects of GBV, such as access to justice, ending impunity for perpetrators, empowering survivors, and engaging men and boys in the fight against violence



## INTERNATIONAL YOUTH DAY 2023.

The global IYD theme 2023 is, "Green skills for Youth: Towards a sustainable World," whereas the national theme is Accelerating Recovery from COVID-19 and full Implementation of the 2030 Agenda: The Role of the Youth" As we commemorate IYD 2023, we delve into the vital role on youths in accelerating recovery from the devastating COVID-19 pandemic and their proactive efforts towards full implementation of the national 2030 Agenda for sustainable development. COVID-19 negatively affected the youth and they faced education disruptions, economic downturn, resulting into Job losses and the limited access to resources and opportunities. All these disruptions of routines, limitations and concerns about the future contributed to mental health challenges, increased stress, anxiety, hence resulted in increased financial burdens on youth and increased poverty rates. AWYAD engaged Youth in the Youth empowerment, entrepreneurship and decent employment project where youth are being empowered through the VSLA methodology and non-vocational skilling. Therefore, AWYAD engaged youth in the international youth day celebrations to provide them a platform to build strong networks with established and potential business men, customers towards the realization of the full mobilization of the Ugandan economy through industrialization, expansion and broadening services, digital transformation and market access. the main objectives were to raise awareness of full mobilization of the Ugandan economy while highlighting the central role of the young people to wards achieving the SDG agenda of 2030 and equip the stake holders with knowledge and information necessary to understand the importance of livelihood programs for the youth.



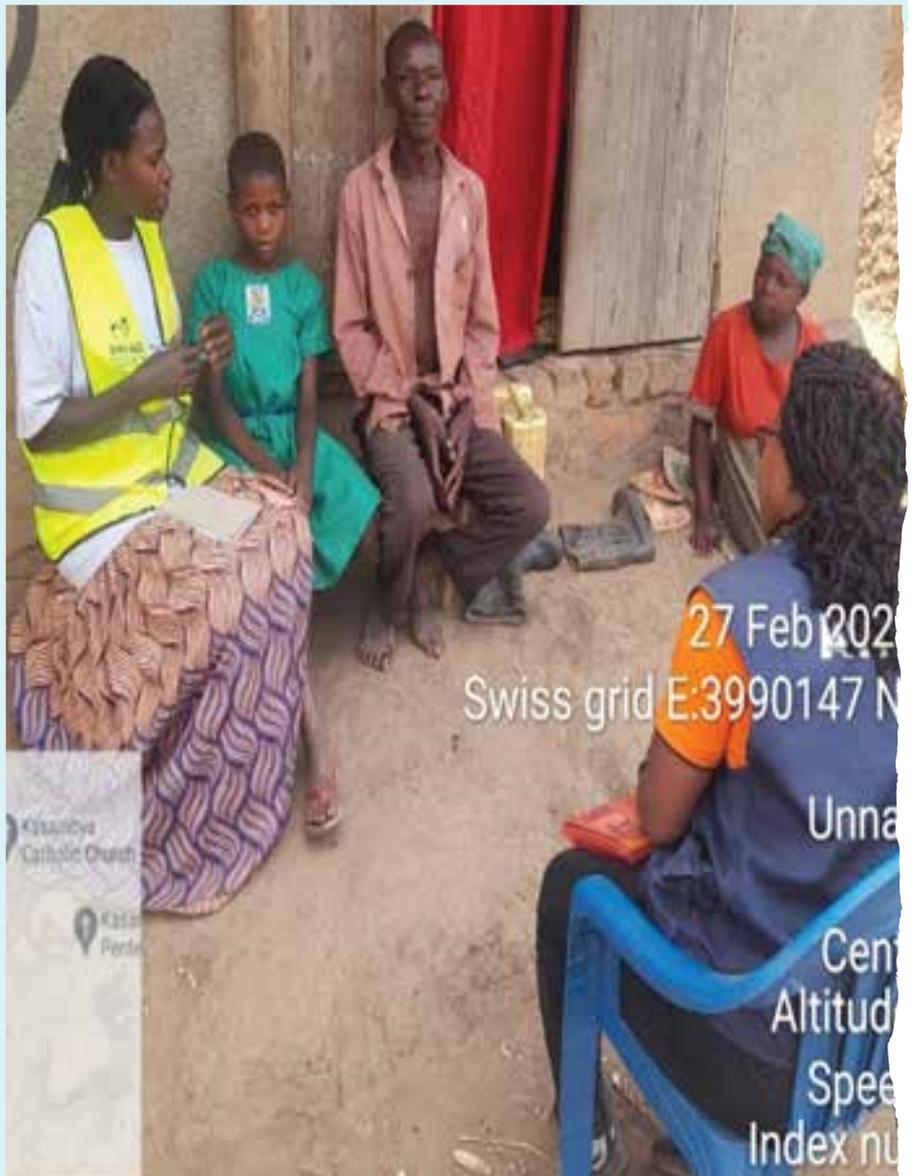


Chapter 12

# CASE STUDIES

## HOW WE REBUILT OUR FAMILY THROUGH THE SUPPORT OF AWYAD AND THE TRAINED PARA SOCIAL WORKER.

“After my husband and I checked out of the Ebola virus treatment unit, my husband started to drink alcohol heavily. He was distressed due to the collapse of his business during the long period of our hospitalization. He started to develop temper issues, would come home in the mornings heavily drunk and would misbehave with me and my children. We decided to attend therapy sessions that were organized by AWYAD a decision that helped save our marriage. I am happy to share that we both have resumed our normal lives and we are working, taking care of our children and focusing on rebuilding our family business. I am grateful for the support we received from the AWYAD and para social worker. We did not know that by talking about our problems, we would be able to solve them. 30-year-old woman who survived Ebola and used the services of the of the trained para social worker in her community. Thanks to Margret. Margret was trained by AWYAD and has been working as a para social worker since the project started and has been providing mental health and psychosocial support for the past 5 month since the outbreak of Ebola in her sub county. Margret narrates that; “my role is to provide mental health and psychosocial support services to Ebola survivors within my sub county since I was trained. I raise community awareness and sensitize community members on the Ebola virus, while also identifying and referring those who need more specialist services to the different service provider. Volunteering with AWYAD has given me an opportunity to work for a cause that saved people’s lives providing support to individuals and communities has been a fulfilling experience. It has also been a learning experience for my career and I am grateful to be learning and contributing together with fellow experts. I have been actively engaged with AWYAD for six months and am proud my contribution has been valued. As an experienced para social worker, I have had an opportunity to support the health and wellbeing of Ebola survivors and helped them recover from the difficulties and trauma they faced”. Manishimwe Godliba said.



## A STORY ABOUT ERICK WHO HAD LOST HOPE DUE TO HIS DISABILITY.

Erick Nzabonimpa is a 15 years old boy in primary two class at Byabakora Primary school, before AWYAD started implementing awareness campaigns and trainings on self-protection strategies in our school, I was very much violated both at home and at school due to my physical impairment. Fellow children would laugh at me and this would make me feel upset and at some point, it made me feel useless. At home, my mother used to give me work that I could not manage such as fetching water, collecting firewood etc I am now able to attend school and I feel safe since children have learnt that I also have rights like them, they don't discriminate me and have also stopped calling me names like (Causality, Kilema). At home, my mother has learnt to treat me well and this can be attributed to the knowledge she acquired during the awareness campaigns at community level where they were taught on how to handle children with disability including their rights and responsibilities. I am very grateful to the program and I recommend that this program is scaled up to other schools and should also target children at community level.



## A STORY ABOUT FRANCINE AFTER RECEIVING MHM KIT

The menstrual hygiene kit has a significant impact on Francine's life, she is now able to attend school regularly during her menstrual cycle, which had previously been difficult due to lack of proper hygiene products. She no longer feels embarrassed or uncomfortable during her periods and is able to concentrate on her studies. Francine's grades have improved, and she started participating in extracurricular activities with more confidence. She also shared her knowledge about menstrual hygiene with her friends and classmates, spreading awareness and helping others who are facing similar difficulties and this has empowered them to take charge of their health and education.

Meet Francine Nyirarukundo a 14-year-old girl in P.5 class in Byabakora P/S in Kyaka II refugee settlement. Francine comes from a poor family and attends a government school in her village. Like many other girls in her school, Francine faced difficulties during her menstrual cycle due to lack of proper menstrual hygiene facilities.

Francine was one of the girls who received menstrual hygiene kit from AWYAD early this year before schools opened. Under this program, each girl was provided with two knickers, shaver, two reusable pads, a bar of soap and a mirror and in addition they were taken through a session on the dos and don'ts for effective menstrual hygiene management.

Francine was overjoyed when she received her kit. She had never used sanitary pads before and had been using old clothes during her periods.

The kit not only provided her a hygiene and comfortable option but also helped her understand the importance of menstrual hygiene



“

I am now able to attend school more comfortably even in my periods ever since I received the MHM kit from AWYAD

”

# Accounts

**African Women and Youth Action for Development (AWYAD)**  
**Annual Report and Financial Statements**  
**As At 31st December 2023**

**Statement of Financial Position**

	Notes	2023 Ushs	2022 Ushs
<b>Assets</b>			
<b>Non-current assets</b>			
Property, plant and equipment	12	4,453,930	6,415,751
		<b>4,453,930</b>	<b>6,415,751</b>
<b>Current assets</b>			
Accounts Receivable	14	238,402,584	276,259,256
Cash and Bank balances	13	255,636,062	509,509,587
		<b>494,038,646</b>	<b>785,768,843</b>
<b>Total assets</b>		<b>498,492,576</b>	<b>792,184,594</b>
<b>Liabilities</b>			
Accounts Payable	16	38,029,620	171,911,615
		<b>38,029,620</b>	<b>171,911,615</b>
<b>Net Assets</b>		<b>460,462,956</b>	<b>620,272,979</b>
<b>Net Assets Represented By:</b>			
Accumulated Surplus/ Deficit		456,009,026	613,857,229
		<b>456,009,026</b>	<b>613,857,229</b>

The financial statements on pages 8 to 17 were approved by the board of directors on ..... 2024 and signed on its' behalf by:



Ms. Agnes Nakimuli Rebecca  
 Chairperson Board of Directors  
 2024



Mr. Amon Salaama  
 Board Treasurer  
 2024



Mr. Steven Wamono Bwayo  
 Executive Director  
 2024

**African Women and Youth Action for Development (AWYAD)**  
**Annual Report and Financial Statements**  
**For the year ended 31st December 2023**

**Statement of Cashflows**

	2023 Ushs	2022 Ushs
<b>Cash flows from operating activities</b>		
(Loss)/ Profit before taxation	(312,661,682)	79,437,047
Adjusted for non-cash items:	-	-
Foreign Exchange Loss	-	-
Prior Year adjustment	154,813,479	-
Depreciation & Amortization	-	-
<b>Cashflows before tax and working capital changes</b>	<b>(157,848,203)</b>	<b>79,437,047</b>
<b>Changes in working capital balances</b>		
(Increase) /decrease in trade and other receivables	37,856,672	94,476,958
Increase / (Decrease) in trade and other payables	(133,881,995)	145,565,599
<b>Net cash used in operations</b>	<b>(253,873,526)</b>	<b>319,479,604</b>
Taxation paid	-	-
<b>Net cash generated from operating activities</b>	<b>(253,873,526)</b>	<b>319,479,604</b>
<b>Cash flows from investing activities</b>		
Purchase of property, plant and equipment	-	-
<b>Net cash used in investing activities</b>	<b>-</b>	<b>-</b>
<b>Cash flows from financing activities</b>		
<b>Net cash used in financing activities</b>	<b>-</b>	<b>-</b>
<b>Increase/(decrease) in cash and cash equivalents</b>	<b>(253,873,526)</b>	<b>319,479,604</b>
Cash and cash equivalents at 01st January	509,509,587	190,029,983
<b>Cash and cash equivalents at 31st December</b>	<b><u>255,636,061</u></b>	<b><u>509,509,587</u></b>
<b>Represented by:</b>		
Bank and cash balances	255,636,062	509,509,587
	<b><u>255,636,062</u></b>	<b><u>509,509,587</u></b>

# Our esteem partners

# Thank you



## GOVERNMENT OF UGANDA



European Union Emergency Trust Fund for Africa



The global fund for education in emergencies



THE LUTHERAN WORLD FEDERATION

Member of the [actalliance](#)



With  from all of us at





**AWYAD**  
**African Women and Youth**  
**Action for Development**

FOR MORE INFORMATION CONTACT:

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☎ +256454436346 | +256775929424